

Director's Report on Developmental Progress Assessment

Date of Visit: 25-08-2025

Child's Name: Kamal Alaa Abu Zeid

Date of Birth: 2021-03-15

Gender: Male

Guardian: Alaa

Overview

Kamal was assessed for developmental functioning. Findings indicate **information processing delays** with **speech developmental delays** that have led to **hyperlexia closer to Type 2**—considered **features of high-functioning autism**. He **does not meet diagnostic criteria for autism** at this time. **Further analyses** are recommended to clarify contributing biological factors and to optimize the intervention plan.

Recommended Plan

1) Development Protocol for Information Processing

- Implement a structured protocol for **4 months** (attention, processing speed, working memory, comprehension).
- **Reevaluate in person** after 4 months to establish a clear baseline and adjust goals.
- Continue and adapt the intervention according to measured progress.

2) Main Recommended Analyses (through Canada – Neurazon)

The tests are provided through **Neurazon (Canada)**. They are **recommendations, not obligatory**, and are **not conducted directly through our center**. Please refer to their report and assessment.

3) Therapy

- **Mitotherapy:** 1–2 sessions per week as clinically indicated.
- **Speech & Occupational Rehabilitation:** 2 Speech Therapy sessions and 1–2 Occupational Therapy sessions per week, targeting receptive/expressive language, pragmatic skills, sensory regulation, fine-motor planning, and daily-living routines.

Conclusion

This document reflects a developmental assessment. Kamal is **capable of improvement** with consistent therapy, family engagement, and the recommended analyses. Findings may evolve with progress and at the next in-person reassessment.

Notes on External Testing

The above tests are provided through **Neurazon (Canada)**. They are **recommendations, not obligatory**, and are **not conducted directly through our center**.

Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is open to improvement, and findings may change with progress and intervention.

Signature

EICADD Center Ajman Director


Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



Dr. Noraldin Al-Dar

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