## **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخـل الـمـبـكــر** للتـوحـّد واضطرابـات الـنـمـــو

**Director's Report on Developmental Progress Assessment** 

**Date of Visit:** 14-06-2025

Child's Name: Saoud Ahmed Alabdulla

**Date of Birth:** 20-12-2022

### **Overview:**

Saoud Ahmed Alabdulla was brought to our center for a developmental evaluation. The assessment identified **information processing delays** and **speech developmental delays**, which may impact the child's ability to express, comprehend, and process auditory and verbal communication. There are no signs of autism at this stage; however, further investigation is needed to determine the root causes of these delays and support targeted interventions that will help improve cognitive and speech development.

## **Recommended Plan:**

## 1. Development Protocol for Information Processing:

- o Initiate a structured development protocol for 4 months to strengthen cognitive and language-related processing.
- o Perform an **in-person reassessment** after 4 months to evaluate progress and reset the developmental baseline.
- o Continue and adjust the intervention based on the child's developmental response.

## 2. Recommended Tests (Following Evaluation):

Please refer to their report and assessment.

#### 3. Recommended Therapy:

 Begin intensive neuroplasticity rehabilitation therapy immediately to stimulate language centers and processing pathways. Frequency should be intensive and adapted based on early response.

#### Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations and progress. The child is open to improvement, and the findings may change with further interventions. The recommended tests and therapies are external and offered through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.





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**Centers' Leading Staff:** 

**Speech Therapist:** Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 





