# **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخـل الـمـبـكــر** للتـوحـّد واضطرابـات الـنـمـــو

**Director's Report on Developmental Progress Assessment** 

**Date of Visit:** 03-07-2025

Child's Name: Faisal Mohammed Alfardan

Date of Birth: 14-10-2016 Age at Assessment: 8 years

Gender: Male

Guardian: Mohammed

### **Overview:**

Faisal Mohammed Alfardan was assessed at our center for developmental concerns. The assessment revealed the presence of **information processing delays** and **developmental delays**, which have resulted in **cognitive delays** and acquired features resembling **Autism Spectrum Disorder (ASD)**. However, the features observed are not indicative of classical autism and instead reflect a developmental pattern influenced by physiological and neurological factors.

Further assessment is required to identify the underlying causes and establish a comprehensive intervention plan.

#### **Recommended Plan:**

- 1. Developmental Protocol for Information Processing (Non-Medicinal):
  - o Continue intervention for a duration of 4 months.
  - o Reevaluate the child in person to establish a baseline.
  - Adapt the protocol based on observed progress.
- 2. Recommended Tests through Neurazon (Canada):
  - Note: Please refer to the plan provided by Neurazon for further information.
    These tests are external, not obligatory, and are not conducted directly through our centers.
- 3. Recommended Therapy (Post-Analysis):
  - Neuroplasticity Rehabilitation Therapy (2–3 sessions per week)
    - To be initiated once the core causes are confirmed through the above tests.

## Follow-Up Plan:

• A reassessment is advised after 4 months to monitor development and update the intervention plan accordingly.





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#### **Disclaimer:**

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not mandatory, and are intended to support a better understanding of the child's developmental profile.

**Centers' Leading Staff:** 

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 







