

EICADD Center Ajman

Director's Report on Developmental Progress Assessment

Date of Visit: 08-10-2025

Child's Name: Suhail-Salim Masan Alkathiri

Date of Birth: 11-05-2020

Gender: Male

Guardian: Salim

Overview

Suhail was assessed on 08-10-2025 for his developmental progress. The evaluation revealed **information-processing delays and global developmental delays** that have led to **hyperlexia features closer to Hyperlexia Type 2**, accompanied by **cognitive delays**.

Suhail demonstrates an early ability to recognize letters and words; however, his comprehension and cognitive-language integration lag behind his decoding skills. This pattern is typical for **Hyperlexia 2**. The assessment shows that **further analysis is needed to identify underlying contributing factors** before intensive neuroplasticity work can begin.

Recommended Plan

1. Development Protocol for Information Processing

- Continue the **current** developmental protocol for **4 months**.
- **Reevaluate in person** after the 4-month period to establish a **new baseline** and adjust the plan as needed.
- Maintain the intervention **consistently without interruption**.

2. Recommended Tests through Neurazon (Canada)

Note: These tests are carried out by **Neurazon (Canada)**, a bioinformatics company partnered with certified laboratories worldwide.

The tests are **recommendations, not obligatory**, and are **not conducted directly through our center**.

Families should refer to the **plan provided by Neurazon** for details.

3. Recommended Therapy (After Determining the Causes)

- **Neuroplasticity Therapy (Intensive):** To be initiated in **later stages** once further biomedical data are available to guide targeted intervention.
- **Rehabilitation Therapy and School Placement:** Suhail should **start/continue rehabilitation-based therapy in coordination with school programs** to strengthen adaptive skills, communication, and learning integration.

Conclusion

Suhail's profile of **Hyperlexia 2 with cognitive delays** reflects a gap between his early reading skills and his comprehension, language, and adaptive learning. The priority is to **clarify the underlying causes through the recommended tests** and to provide consistent **rehabilitation and school-based interventions** until intensive neuroplasticity therapy is appropriate.

Early targeted support can help bridge comprehension and cognitive skills to match his decoding abilities, enhancing his academic and social outcomes.

Disclaimer

This assessment is **not a final diagnosis** but a **developmental evaluation based on current observations**.

The child remains **open to improvement**, and findings may change with progress and intervention.

The recommended tests are **external and optional** through **Neurazon (Canada)**.

This report is **valid for 4 months** from the date of assessment.

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Signature:

EICADD Center

Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director



Dr. Noraddin Al-Dani

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