# **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخـل الـمبـكــر** للتـوحّد واضطرابـات الـنـمــو

**Director's Report on Developmental Progress Assessment** 

**Date of Visit:** 13-09-2025

Child's Name: Adam-Baraa Abbas

**Date of Birth:** 19-09-2016

Age: 9 years Gender: Male Guardian: Baraa

#### **Overview:**

Adam was assessed online for developmental progress. The evaluation indicated information processing delays and developmental delays, which have resulted in acquired features of autism. However, Adam does not score as a case of autism.

Due to the remote nature of this assessment, in-person evaluation is strongly recommended in the future to establish a more comprehensive baseline.

### **Recommended Plan:**

## 1. Development Protocol for Information Processing



- Continue structured development intervention focused on processing and comprehension.
- Duration: 4 months, followed by reevaluation (preferably in person).
- Establish a baseline at that stage and refine the plan accordingly.
- Maintain intervention continuity for optimal progress.

#### 2. Recommended Tests through Neurazon (Canada):

Please refer to the plan provided by Neurazon for further information. These tests are **recommendations and not obligatory**, and they are **not conducted directly through our centers**. Please refer to their report and assessment.

#### 3. Recommended Therapy

- Neuroplasticity Rehabilitation Therapy:
  - o Frequency: 2–3 sessions per week.
  - Focus: Enhancing information processing, adaptive skills, and developmental milestones.

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#### **Conclusion:**

This assessment is not a final diagnosis but a developmental evaluation. Adam is capable of improvement, and the acquired features observed can be reduced with proper intervention and consistent follow-up. An in-person reassessment will provide a stronger basis for ongoing therapy and adjustment of the intervention plan.

### **Notes on External Testing:**

Please refer to the plan provided by Neurazon for further information. These tests are **recommendations and not obligatory**, and they are **not conducted directly through our centers**.

#### Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

**Center's Leading Staff:** 

**Speech Therapist:** Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

**EICADD Center Director** 

