

## EICADD Center Ajman

### Director's Report on Developmental Progress Assessment

**Date of Visit:** 21-08-2025

**Child's Name:** Sophia Saddi

**Date of Birth:** 2016-07-16

**Gender:** Male

**Guardian:** N/A

### Overview

Sophia was assessed for developmental functioning. Findings indicate **information processing delays** and broader **developmental delays** that have led to **hyperlexia between Type 2 and Type 3, currently closer to Hyperlexia 2**. These are considered **acquired features of high-functioning autism**. Further analyses are recommended to clarify contributing biological factors and to optimize the intervention plan.

### Recommended Plan

#### 1. Development Protocol for Information Processing

- Implement a structured protocol for **4 months** targeting attention, working memory, comprehension, and processing speed.
- **Reevaluate in person** after 4 months to establish a clear baseline and adjust goals.
- Continue the intervention plan according to measured progress.

#### 2. Main Recommended Analyses (through Canada – Neurazon):

**Please refer to the plan provided by Neurazon for further information. These are recommendations and not obligatory, and they are not conducted directly through our center.**

- #### 3. Neuroplasticity Rehabilitation Therapy: plan 2–3 sessions per week, to start in ~3 months or after the next assessment, depending on readiness and baseline establishment. Parent-guided home routines (15–20 minutes daily) focusing on language enrichment, sequencing, and joint-attention games are encouraged meanwhile.

### Conclusion

This document reflects a developmental assessment. Sophia is **capable of improvement** with consistent therapy, family engagement, and targeted analyses. Findings may evolve with progress and the in-person reassessment.

### Recommended Tests through Neurazon (Canada)

Please refer to the plan provided by Neurazon for further information. These are **recommendations and not obligatory**, and they are **not conducted directly through our center**.

### Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is open to improvement, and findings may change with progress and intervention.

### Centers' Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**

**EICADD**

A handwritten signature in black ink, reading "Dr. Noraldin", is written over a circular stamp. The stamp contains the EICADD logo and the text "مركز التدخل المبكر للتوحد واضطرابات النمو Early Intervention Center for Autism and Developmental Disorders".