

Director's Report on Developmental Progress Assessment

Date of Visit: 22-06-2025

Child's Name: Yousef Zakaria Alhariri

Date of Birth: 05-10-2010

Overview:

Yousef was assessed at our center due to academic concerns and difficulties with learning and focus. The assessment revealed clear **information processing delays** and **developmental delays**, which have contributed to **intellectual and cognitive delays**, as well as **learning difficulties**. Based on the evaluation, this is **not a case of autism** but rather a developmental and cognitive profile that requires specialized support.

Recommended Plan:

1. Development Protocol for Information Processing:

- Initiate a structured and personalized developmental protocol aimed at improving information processing and learning capacity over a **4-month period**.
- Conduct a **follow-up reassessment after 4 months**, preferably in person.
- Establish a developmental and cognitive baseline to refine and adapt the intervention strategy accordingly.

Disclaimer:

This assessment is not a final medical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director