Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخــل الـمبـكــر للتـوحّد واضطرابـات الـنـمــو

Director's Report on Developmental Progress Assessment

Date of Visit: 24-07-2025 Child's Name: Sultan Al Rwaili Date of Birth: 15-01-2020

Age at Visit: 5 years and 6 months

Gender: Male

Guardian's Name: Mohammad

Overview:

Sultan Al Rwaili was assessed at our center on July 24th, 2025. The child demonstrated significant improvement following the first stage of intervention. However, the assessment confirmed that he continues to experience **information processing delays**. Results from the **Precision Health Analysis** revealed a **genetic variant affecting developmental pathways**, which may be contributing to these delays.

Given Sultan's responsiveness to previous interventions, early and intensive support will be essential in helping him reach his full potential. Continued therapy and close monitoring are recommended to sustain progress and address underlying neurological factors.

Recommended Plan



- o **Duration:** 4 months
- o Goal: Enhance cognitive flexibility, attention, and executive functioning
- o **Follow-Up:** In-person reassessment to evaluate improvement and readiness for the next intensive phase of therapy

Therapy Recommendation

- Neuroplasticity Rehabilitation Therapy:
 - To begin intensive application after 4 months, contingent on progress during the current protocol
 - o Targets white matter development, neural connectivity, and processing efficiency

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Follow-Up Plan:

• Sultan should undergo **reassessment after 4 months** to determine therapeutic response and adjust the neuroplasticity protocol accordingly. Early planning for increased therapy intensity is recommended based on the child's potential and genetic profile.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations and available analysis. The child is open to improvement, and findings may evolve with continued intervention. The Precision Health Analysis was conducted externally and provides foundational guidance for therapy decisions. Any further testing or therapy adjustments should be based on upcoming evaluations and professional input.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

EIGADD

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

