

EICADD Center Ajman

Director's Report on Developmental Progress Assessment

Date of Visit: 23-08-2025

Child's Name: Elias Charbel-Ghanem

Date of Birth: 31-12-2019

Gender: Male

Guardian: Ghanem

Overview

Elias was assessed for developmental functioning. Findings indicate **information processing delays** and broader **developmental delays** that have led to **acquired features of autism**. Further analyses are recommended to clarify contributing biological factors and to optimize the intervention plan.

Recommended Plan

1) Development Protocol for Information Processing

- Implement a structured protocol for **4 months** (attention, working memory, comprehension, processing speed).
- **Reevaluate in person** after 4 months to establish a clear baseline and adjust goals.
- Continue and **adapt the** intervention according to measured progress.

2) Main Recommended Analyses (through Canada – Neurazon)

The tests are provided through **Neurazon (Canada)**. They are **recommendations, not obligatory**, and are **not conducted directly through our center**.

3) Therapy

- **Neuroplasticity Rehabilitation Therapy** in **later stages**; the child is **not ready** for an intensive program at present. Timing to be reconsidered after the 4-month review and baseline establishment.
- In the meantime, parent-guided routines (15–20 minutes daily) focusing on joint attention, language enrichment, and simple sequencing/turn-taking games are encouraged.

Conclusion

This document reflects a developmental assessment. Elias is **capable of improvement** with consistent therapy, family engagement, and the recommended analyses. Findings may evolve with progress and at the next in-person reassessment.

Notes on External Testing

The above tests are provided through **Neurazon (Canada)**. They are **recommendations, not obligatory**, and are **not conducted directly through our center**.

Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is open to improvement, and findings may change with progress and intervention.

Signature

EICADD Center Ajman Director

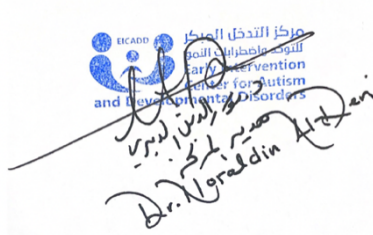
Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



Dr. Noraldin Al-Dan