

Director's Report on Developmental Progress Assessment

Date of Visit: 26-08-2025

Child's Name: Karim Bakir

Date of Birth: 03-11-2020

Age: 4 years 9 months

Gender: Male

Guardian: Wisam

Overview

Karim was assessed at our center for developmental progress. The evaluation showed **information processing delays and developmental delays** that have led to hyperlexia features, specifically closer to **Hyperlexia Type 2**. This presentation is considered an acquired feature often associated with **high-functioning autism**, though Karim does not score as a full case of autism at this stage. The findings highlight the importance of ongoing monitoring and further analyses to identify contributing biological and developmental factors.

Recommended Plan

1. Development Protocol for Information Processing

1. Continue with a structured developmental protocol targeting information processing challenges.
2. Duration: 4 months, followed by reevaluation (preferably in person).
3. Reassess baseline and adjust the plan as necessary.
4. Maintain continuity of the intervention plan.

2. Main Recommended Analyses (Through Neurazon, Canada)

The recommended analyses are conducted externally through **Neurazon (Canada)** and are not performed directly at our centers. Results will be interpreted and reviewed with the guardian once available. Please refer to their report and assessment.

3. Therapy

- **Neuroplasticity Rehabilitation Therapy:** To be initiated at later stages once baseline interventions are established.
- **Speech Therapy (ST):** 2 sessions per week.
- **Occupational Therapy (OT):** 2 sessions per week.
- **Mitotherapy (Light-Based Therapy):** 2 sessions per week.

Conclusion

Karim's developmental assessment reveals information processing and developmental delays, manifesting as Hyperlexia 2 with acquired features resembling high-functioning autism. Early targeted intervention, combined with structured therapies and further biological analyses, will be crucial to guide progress and support his cognitive and language development.

Notes on External Testing

The recommended analyses are conducted externally through **Neurazon (Canada)** and are not performed directly at our centers. Results will be interpreted and reviewed with the guardian once available.

Disclaimer

This assessment is not a final diagnosis but a developmental evaluation based on current findings. The child is open to improvement, and outcomes may change with consistent intervention and progress. The recommended tests through Neurazon (Canada) are suggestions and not obligatory. Please refer to the Neurazon plan for further details.

Signature

EICADD Center Ajman Director

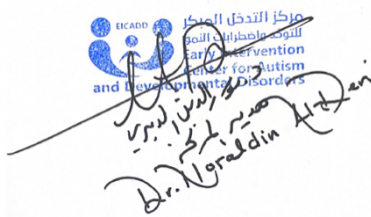
Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



Dr. Noraddin Al-Dan