

Director's Report on Developmental Progress Assessment

Date of Visit: 29-05-2025

Child's Name: Christian Aris Theocharous

Date of Birth: 08-09-2019

Age: 5 years and 8 months

Gender: Male

Guardian: Aris

Overview:

Christian Aris Theocharous was assessed at our center on May 29th, 2025. The evaluation revealed significant **information processing delays** and **developmental delays**, particularly in the areas of language integration, social interaction, and adaptability. The child presents with signs aligning closely with **Hyperlexia Type 2**, characterized by advanced decoding skills paired with difficulties in comprehension and social-emotional response. These features are accompanied by **acquired traits of autism**, not based on core autism genetics but rather as a secondary outcome of developmental imbalances.

Recommended Plan:

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1) Development Protocol for Information Processing (Non-Chemical Approach)

- Implement a structured **non-chemical intervention protocol** over the next **4 months**
- Conduct a detailed **in-person reassessment** at the end of the 4-month period
- Establish a clear **baseline** and document improvement projections
- Continue therapy sessions and make adjustments based on observed developmental responses

2) Recommended Analysis (Conducted Through Neurazon – Canada):

Please refer to their report. *These assessments are optional but highly recommended to support a precision-guided treatment model. All are conducted externally through Neurazon (Canada).*

3) Recommended Therapy:

- **Neuroplasticity Rehabilitation Therapy:**
 - Frequency: **2 to 3 sessions per week**
 - **Start immediately** to improve information processing, attention span, and cognitive integration
- **Occupational Therapy & Speech Therapy:**
 - Focus: Functional communication, fine motor integration, and behavior regulation
 - Delivered consistently alongside neuroplasticity training to ensure holistic developmental support

Disclaimer:

This assessment is not a final medical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

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Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director