

Director's Report on Developmental Progress Assessment

Date of Visit: 20-07-2025

Child's Name: Rashed Hassan Al Ali

Date of Birth: 10-06-2021

Age: 4 years

Gender: Male

Guardian: Hassan

Overview:

Rashed was assessed at our center and was found to have **information processing delays** and **developmental delays**, which have led to features resembling **Hyperlexia Type 2**. These features are considered **acquired**, meaning they are likely the result of disrupted information processing rather than genetic autism. The child does not meet the criteria for classical autism but does exhibit patterns that require structured intervention to improve developmental outcomes.

Recommended Plan:

1. Development Protocol for Information Processing:

- Begin and continue the intervention plan for 4 months.
- Reevaluate the child in person to establish a new baseline.
- Modify the protocol as needed based on response to therapy.

Recommended Tests through Neurazon (Canada):

Please refer to the plan provided by Neurazon for further information. Please note that these are recommendations and not obligatory, and they are not conducted through our centers directly. These analyses are not done at EICADD.

Recommended Therapy:

- **Neuroplasticity Rehabilitation Therapy:**
 - To begin immediately with **2–3 sessions per week**, focusing on cognitive flexibility, sensory integration, and functional learning.

Follow-Up Plan:

- A reassessment is recommended in **4 months** to monitor progress and make any necessary adjustments to the developmental plan.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

EICADD



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