



Director's Report on Developmental Progress Assessment

Date of Visit: 23-09-2025

Child's Name: Yahia Alnabils

Date of Birth: 11-11-2016

Age: 8 years

Gender: Male

Guardian: N/A

Overview:

Yahia was assessed at our center for developmental progress. The evaluation revealed **information processing delays** and **developmental delays**, which are contributing to **learning difficulties**. Importantly, Yahia does not score as a case of Autism Spectrum Disorder. He is **capable of attending school in a regular classroom setting with peers**, provided that appropriate supports and accommodations are put in place to help him succeed.

Recommended Plan:

1) Development Protocol for Information Processing

- Duration: 4 months, followed by reevaluation (preferably in person).
- Establish a developmental baseline and adjust the plan as needed.
- Continue with structured interventions focused on strengthening information processing and learning capacity.

2) Recommended Tests through Neurazon (Canada):

The recommended tests are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with certified laboratories worldwide.

Please refer to the plan provided by Neurazon for further information. Please note that these are recommendations and not obligatory, and they are not conducted through our centers directly. Please refer to their report and assessment.

3) Recommended Therapy:

- **Occupational Therapy:** Plasticity Rehabilitation Therapy (2–3 sessions per week) to begin **after two months of supplementation**, but appointments should be organized in advance due to limited availability.
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Recommendations for School:

Yahia should be integrated into a **regular classroom setting**. To maximize his learning and participation, the following supports are advised:

1. **Structured Instructions:** Break down tasks into **short, step-by-step directions** to ensure comprehension.
2. **Extra Processing Time:** Allow additional time to complete assignments, answer questions, and follow multi-step directions.
3. **Visual Supports:** Provide visual aids, schedules, or graphic organizers to reinforce understanding.
4. **Consistent Routine:** Maintain a predictable daily structure, as it supports attention and reduces learning stress.
5. **Positive Reinforcement:** Use encouragement and reward systems to increase motivation and engagement.
6. **Teacher Communication:** Teachers should check for understanding frequently and repeat/rephrase instructions when necessary.
7. **Peer Inclusion:** Encourage participation in group activities to strengthen social and communication skills.

With these accommodations, Yahia can thrive alongside his peers in a mainstream educational environment.

Conclusion:

This is not a final diagnosis but a developmental assessment. Yahia shows delays but has a strong capacity to improve with the right interventions and consistent support. School participation with accommodations, alongside therapeutic input, will provide the best opportunity for progress.

Notes on External Testing:

The recommended tests are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with certified laboratories worldwide.

Please refer to the plan provided by Neurazon for further information. Please note that these are recommendations and not obligatory, and they are not conducted through our centers directly.

Disclaimer:

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the

child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

This report is valid for 4 months from the date of assessment.

Signature:

EICADD Center Ajman Director

Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

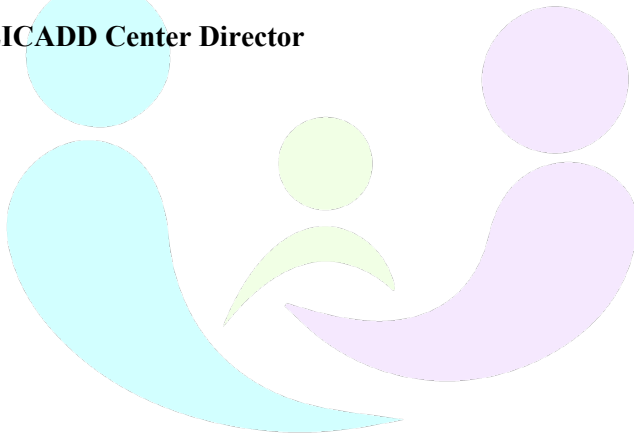
Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director



Dr. Noraldin Al-Dan



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