

## **EICADD Center Ajman**

### **Director's Report on Developmental Progress Assessment**

**Date of Visit:** 05-11-2025

**Child's Name:** Tamim Oudey Al Fraih

**Date of Birth:** 01-07-2017

**Gender:** Male

**Guardian:** Oudey

## **Overview**

Tamim visited our center for a developmental progress assessment. The evaluation indicates that he presents with **information processing delays and developmental delays**, which have led to **hyperlexia-like features closer to Hyperlexia Type 2**. These findings reflect strong visual-verbal memory skills with advanced word-recognition tendency, paired with delays in comprehension, processing, and social-communication development.

The child **does not meet the criteria for autism**, but rather falls under **developmental delay with hyperlexia-related traits**. The developmental pattern suggests brain processing delays rather than a classical autism profile. With continued intervention, there remains **positive potential for improvement**.

Further analysis is required to better understand the underlying biological and developmental contributors and to continue guiding targeted intervention.

## **Recommended Plan**

### **1) Development Protocol for Information Processing**

- Continue the structured development protocol for **4 months**, followed by re-evaluation (preferably in person)
- Establish a clear developmental baseline at the next review
- Continue with the individualized intervention plan

## 2) Recommended Tests through Neurazon (Canada)

The recommended tests are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with accredited laboratories worldwide.

These are **suggested, not obligatory**, and are not performed directly at our center. Results support targeted developmental planning.

## 3) Recommended Therapy

- **Plasticity rehabilitation therapy** – intensive protocol to support processing and comprehension
- **Speech & Occupational Therapy** – continue consistently
  - Focus on processing speed, language comprehension, and executive skills
  - Activities to strengthen motor coordination and writing organization

## Notes on External Testing

The recommended tests are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with accredited laboratories worldwide.

These are **suggested, not obligatory**, and are not performed directly at our center. Results support targeted developmental planning.

## Disclaimer

This assessment is not a final diagnosis but a developmental evaluation based on current observation. The child is **capable of improvement**, and findings may evolve with progress and intervention.

This report remains valid for **4 months** from the date of assessment.

## Signature

EICADD Center Ajman Director

## Centers' Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**

