



## Director's Report on Developmental Progress Assessment

**Date of Visit:** 26-05-2025

**Child's Name:** Adam Badran

**Date of Birth:** 13-06-2022

**Age:** 3 years

**Gender:** Male

**Guardian:** Karam

### Overview:

Adam Badran was assessed at our center on May 26th, 2025. The evaluation revealed clear signs of **information processing delays** and **developmental delays**, with emerging signs of **hyperlexia**. The child demonstrates characteristics that place him closer to **Hyperlexia Type 2**, although he does not fully meet the criteria yet. These findings suggest advanced recognition or reading-like behaviors but with delayed comprehension and integrative language skills. Further analysis is needed to identify contributing factors and refine the intervention approach.

### Recommended Plan:

#### 1) Development Protocol for Information Processing

- Begin or continue the structured developmental protocol for **4 months**
- Conduct an **in-person reevaluation** after this period
- Establish a baseline of functional and cognitive development
- Adapt the plan based on developmental progress observed during the protocol period

#### 2) Main Recommended Analysis (Conducted through Neurazon – Canada):

**Please refer to their own report.** *These tests are external and conducted through Neurazon (Canada). While optional, they are highly recommended for precision-based therapy planning.*





### 3) Recommended Therapy After Determining the Causes:

- **Mitotherapy Therapy:** 2–3 sessions per week to support neurological and mitochondrial function
- **Speech Therapy (ST):** 2 sessions per week
- **Occupational Therapy (OT):** 2 sessions per week
- Additional support for early comprehension, language structuring, and sensory integration may be included as needed

#### Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention.

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#### Centers' Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**

  
Dr. Noraddin Al-Jarrah

