## **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخـل الـمـبـكــر** للتـوحـّد واضطرابـات الـنـمـــو

### **Developmental Progress Assessment Report**

**Date of Visit: 28-09-2025** 

Child's Name: Yousef Amid Jazzar

**Date of Birth:** 16-01-2020 **Age:** 5 years, 8 months

Gender: Male Guardian: Amid

#### Overview

Yousef Amid Jazzar visited for a developmental progress assessment.

The assessment showed that the child has information-processing delays and developmental delays leading to hyperlexia between 2 and 3, closer to hyperlexia 2 (acquired features of high-functioning autism) but not fully yet there.

The child **needs further analyses** to better understand underlying biomedical and developmental factors.

#### **Recommended Plan**

#### 1) Development Protocol for the Information Processing

- For 4 months then we reevaluate the child, preferably in person.
- Reevaluate the plan and establish a baseline.
- Continue with the **intervention plan**.

#### 2) Recommended Tests through Neurazon Canada

The recommended tests are conducted through Neurazon (Canada), a bioinformatics company partnered with certified laboratories worldwide.

Please note that these are **recommendations and not obligatory**, and they are **not conducted through our centers directly**.

#### 3) Recommended Therapy

- OT Plasticity Rehabilitation Therapy: intensive to start as soon as possible.
- Speech and Occupational Therapy: 2 ST and 2 OT sessions per week.

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#### **Conclusion**

Yousef's profile highlights the importance of timely and intensive intervention. The recommended plan combining the 4-month development protocol, therapies, and external analyses is expected to support improvements in language comprehension, information processing, and adaptive functioning.

#### Disclaimer

This assessment is **not** a final diagnosis but a developmental evaluation based on current observations.

The child is **open to improvement**, and the findings may change with progress and intervention. The recommended tests are **external and provided through Neurazon (Canada)**.

These are **suggestions**, **not obligatory**, and are intended to support a deeper understanding of the child's developmental profile.

Please refer to the plan provided by Neurazon for further information.

These tests are not conducted directly through our center.

This report is valid for 4 months from the date of assessment.

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Signature:

**EICADD Center** 

**Center's Leading Staff:** 

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

**EICADD Center Director** 

