

Developmental Progress Assessment Report

Date of Visit: 24-11-2025

Child's Name: talen-basheer, zoabi

Date of Birth: 31-01-2016

Gender: F

Guardian: basheer

Overview

Talen visited our center for a developmental progress assessment. During the evaluation, she presented with **information processing delays** and **general developmental delays**, which have contributed to **speech delays**, **acquired features of autism**, and **features of intellectual developmental delays**. These findings do **not** represent a final diagnosis but indicate developmental vulnerabilities that require targeted intervention and further analysis.

Talen remains capable of improvement, and the assessment is open to change with ongoing support, therapy, and monitoring.

Recommended Plan

1. Development Protocol (Information Processing)

- Continue the protocol for **4 months**, followed by a reassessment (preferably in person).
- Reevaluate progress and establish an updated developmental baseline.
- Continue with the structured intervention plan to support cognitive and behavioral development.

2. Recommended Tests Through Neurazon (Canada)

These tests are external and optional. They help identify underlying physiological or developmental contributors.

3. Recommended Therapy

- **Rehabilitation Therapy:**
 - **2 Speech Therapy (ST)** sessions weekly
 - **2 Occupational Therapy (OT)** sessions weekly
 - **2 Language Therapy (LT)** sessions weekly
- **Rehabilitation Therapy – OT / Plasticity Rehabilitation Therapy:**
 - To support neuroplasticity, cognitive processing, and adaptive functioning.

Notes on External Testing

The recommended tests are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with certified international laboratories. These tests are **external, optional**, and **not performed directly through our center**. They aim to provide deeper insight into biological and developmental factors. Please follow the official Neurazon plan for sample collection and processing.

Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is open to improvement, and findings may change with intervention and progress.

All recommended tests are external and optional.

This report is valid for **4 months** from the date of assessment.



EICADD

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Direct



Dr. Noraddin Al-Dan