

EICADD Center Ajman

Director's Report on Developmental Progress Assessment

Date of Visit: 11-10-2025

Child's Name: Majd Fayez Al Hamra

Date of Birth: 31-10-2019

Gender: Male

Guardian: Fayez

Overview:

Majd Fayez Al Hamra visited our center for a developmental progress assessment. The evaluation indicated **information processing delays and developmental delays**, which have contributed to **acquired features of autism and hyperlexia-like features**. These findings suggest challenges in integrating and interpreting information efficiently, leading to atypical learning and communication patterns. Further analysis is recommended to better understand the underlying biomedical and neurodevelopmental contributors.

Recommended Plan:

EICADD

1) Development Protocol for Information Processing

- Implement the individualized protocol for **4 months**, followed by an in-person **re-evaluation**.
- Establish a **developmental** and behavioral baseline to measure progress.
- Continue with the structured **intervention plan** based on the reassessment outcome.

2) Recommended Tests (through Neurazon – Canada)

- Please refer to external report and assessment provided by them. These analyses are not done at EICADD.

3) Recommended Therapy (after determining the causes)

- **Neuroplasticity Therapy (intensive):** To be introduced in later stages once the child is ready.

- **Rehabilitation Therapy and School Integration:** Continue consistent developmental therapy and maintain a supportive educational setting.

Notes on External Testing:

The recommended tests are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with certified laboratories worldwide. Please refer to the plan provided by Neurazon for further information. These tests are **external and not performed directly through our center**. They are **recommendations**, not obligations, designed to support a deeper understanding of the child's developmental profile.

Disclaimer:

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is open to improvement, and findings may change with progress and intervention. The report remains valid for **four months** from the date of assessment.

This report is valid for 4 months from the date of assessment.

Signature:

EICADD Center

Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director



Dr. Noraldin Al-Dan

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