Al Nakhla for Development and Training

Early Intervention Center

for Autism and Developmental Disorders



النخلة للتنمية والتطوير والتدريب

مركـز التـدخــل الـمبـكــر للتـوحـّد واضطرابـات الـنـمــو

Director's Report on Developmental Progress Assessment

Date of Visit: 24-05-2025

Child's Name: Waleed Mahdi Waleed

Date of Birth: 13-12-2019

Age: 5 years Gender: Male Guardian: Mahdi

Overview:

Waleed Mahdi Waleed was assessed at our center on May 24th, 2025. The evaluation revealed the presence of information processing delays and developmental delays, which have contributed to acquired features of autism. In addition, MRI results presented by the child's neurologist indicate brain abnormalities and white matter delays, which may be contributing to the observed cognitive and developmental profile.

Further analysis is necessary to explore the biological and systemic contributors and to create a more customized intervention plan.

Recommended Plan:

1. Development Protocol for Information Processing:

- o Continue with the current development protocol for 4 months.
- o **Reevaluate the child in person** at the end of this period to assess progress and establish a new baseline.
- o Adjust the intervention as needed based on reevaluation findings.

2. Main Recommended Analysis:

Please refer to their report. Please note that these tests are conducted externally through Neurazon in Canada and are not provided directly by our center.





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- 3. Recommended Therapy After Determining the Causes:
 - o Mitotherapy Therapy − 2 sessions per week
 - \circ Speech Therapy (ST) 2 sessions per week
 - Occupational Therapy (OT) 2 sessions per week

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention.

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests or therapies are suggestions and intended to support a deeper understanding of the child's developmental profile. Please consult your care provider or follow the plan provided for more detailed guidance.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director





