

Director's Report on Developmental Progress Assessment

Date of Visit: 24-07-2025

Child's Name: Tareq Al Zawaydah

Date of Birth: 03-07-2020

Overview:

Tareq was assessed at our center to evaluate his developmental status, the child has improved greatly on the first step. The child presents with **information processing delays** and **global developmental delays**. The child has **development delays** and **febrile epileptic activity**, which together have contributed to acquired features similar to autism. However, based on current clinical presentation, **Tareq does not meet the criteria for a classical autism assessment**, but rather exhibits developmental delays with overlapping traits.

Previous **MRI imaging confirmed white matter delays**, reinforcing the need for a targeted developmental support plan.

Recommended Plan:

1. Development Protocol:

- Initiate the **Information Processing Development Protocol**.
- Conduct this for a period of **4 months** with close observation.
- Reevaluate the child **preferably in person** to assess progress.
- Use findings to establish a **new developmental baseline** and adapt the ongoing intervention plan accordingly.

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Recommended Tests through Neurazon (Canada):

Note: These assessments are optional and are conducted through Neurazon (Canada), not our center directly. They are suggested based on research-based guidelines. These analyses are not done at EICADD.

Recommended Therapy:

- Begin **therapeutic interventions** as soon as possible, including:
 - General developmental therapy
 - Monitoring of epileptic activity and its impact on cognition
- **Neuroplasticity Rehabilitation Therapy** is recommended for **later stages**, once foundational development is improved.

Conclusion:

This assessment is **not a definitive diagnosis** but a developmental evaluation based on current observations. Tareq is **open to improvement**, and the findings may shift positively with targeted interventions and reassessment. The recommended plan is intended to support informed decisions and guide next steps for his development.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

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Dr. Noraddin Al-Dan