

EICADD Center Ajman

Director's Report on Developmental Progress Assessment

Date of Visit: 08-10-2025

Child's Name: Rayyan Abu Taqiya

Date of Birth: 16-07-2021

Gender: Male

Guardian: N/A

Overview

Rayyan was assessed on 08-10-2025 to evaluate his developmental progress. The assessment showed **information-processing delays and developmental delays** that have resulted in **acquired features of autism**, attributed to **epigenetic variants affecting brain development**.

While Rayyan presents with autism-like features, these are considered **acquired rather than classical autism** and may respond positively to targeted intervention. **Further detailed analysis is not required at this stage** to begin addressing his primary developmental challenges.

Recommended Plan

1. Development Protocol for Information Processing

- Continue the current protocol for **4 months** followed by a **reassessment in person**.
- A **new baseline will be** established during the reassessment to guide further planning.
- Ensure consistency of intervention without interruption.

2. Recommended Tests

- **No additional tests are required at this stage.**
- Future testing may be considered depending on Rayyan's progress and clinical needs.

3. Recommended Therapy

- **Plasticity Rehabilitation Therapy:** 2 sessions per week focusing on enhancing cognitive flexibility, attention, and processing speed.
- **Rehabilitation Therapy and School:** Integration with a **rehabilitation-based program alongside schooling** to support functional skills, social development, and academic readiness.

Conclusion

Rayyan's developmental profile highlights the need for **consistent and structured therapeutic intervention** to address his information-processing and developmental delays. Early action with the recommended therapies will be critical to improving his social interaction, learning, and adaptive skills, helping reduce the impact of his acquired autism features.

Disclaimer

This assessment is **not a final diagnosis** but a **developmental evaluation based on current observations**.

The child remains **open to improvement**, and findings may change with continued progress and intervention.

This report is **valid for 4 months** from the date of assessment.

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Signature:

EICADD Center

Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director



Dr. Noraddin Al-Dan