Al Nakhla for Development and Training

Early Intervention Center

for Autism and Developmental Disorders



النخلة للتنمية والتطوير والتدريب

مركـز التـدخــل الـمبـكــر للتـوحـّد واضطرابـات الـنـمــو

Director's Report on Developmental Progress Assessment

Date of Visit: 26-05-2025 Child's Name: Hamza Bitar Date of Birth: 06-07-2021 Age: 1 year and 10 months

Gender: Male

Overview:

Hamza Bitar was assessed at our center on May 26th, 2025. The evaluation indicated the presence of **information processing delays** and **developmental delays**. Encouragingly, the child has demonstrated improvement since the last visit, particularly in response to stimuli and early communication behaviors. However, some developmental concerns persist, and further analysis is necessary to determine underlying causes and guide targeted intervention strategies.

Recommended Plan:

1) Development Protocol for Information Processing

- Continue with the developmental intervention protocol for a period of 4 months
- Conduct a follow-up in-person reevaluation after this period
- Establish a developmental and cognitive baseline to measure progress
- Modify the plan according to observed developmental outcomes

2) Main Recommended Analysis (through Neurazon – Canada):

Please refer to their own report. These analyses are conducted externally via Neurazon (Canada) and are optional, but highly recommended to guide personalized intervention planning.





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3) Recommended Therapy After Determining the Causes:

- Mitotherapy Therapy: Intensive protocol tailored to energy and absorption profiles
- Speech Therapy (ST): 2 sessions per week
- Occupational Therapy (OT): 2 sessions per week
- A remote therapy plan may be created if in-person attendance is limited

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention.

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests or therapies are suggestions and intended to support a deeper understanding of the child's developmental profile. Please consult your care provider or follow the plan provided for more detailed guidance.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director





