

**Director's Report on Developmental Progress Assessment** 

Date of Visit: 19-06-2025 Child's Name: Ali Al Habassi Date of Birth: 17-02-2014

### **Overview:**

Ali was reassessed at our center on 19 June 2025. The child has shown **significant improvement** following the first stage of the intervention protocols. However, the evaluation confirms the continued presence of **information processing delays** and **cognitive developmental delays**, which appear to be associated with underlying **genetic variants**. These delays, while showing a positive response to intervention, still require deeper analysis to uncover the contributing factors and guide further individualized therapy.

## **Recommended Plan:**

- 1. Development Protocol for Information Processing:
  - o Continue the current targeted cognitive development protocol for 4 months.
  - o Conduct a follow-up in-person reassessment after this period.
  - Use the reassessment to establish a new developmental baseline and adjust the intervention accordingly.
- 2. Main Recommended Analysis through Neurazon (Canada):
  - Please refer to their report and assessment.
- 3. Recommended Therapy after Determining the Causes:
  - Neuroplasticity Rehabilitation Therapy
    - Frequency: 2–3 sessions per week
    - Objective: Strengthen neural pathways related to learning, memory, and information processing to further reduce delays and promote independence.

## Follow-Up Plan:

• A comprehensive reassessment is advised after 4 months to monitor progress, evaluate test results, and fine-tune the ongoing therapy plan.





# **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخــل الـمـبـكــر** للتـوحـّد واضطرابـات الـنـمــو

### Disclaimer:

This assessment is not a final medical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

**Centers' Leading Staff:** 

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 







