



## Director's Report on Developmental Progress Assessment

**Date of Visit:** 27-05-2025

**Child's Name:** Lais Ahmad Al Kattach

**Date of Birth:** 02-05-2021

**Age:** 4 years and 1 month

**Gender:** Male

**Guardian:** Aisha

### Overview:

Lais Ahmad Al Kattach was assessed at our center on May 27th, 2025. The evaluation indicates the presence of **information processing delays** and **developmental delays**, with patterns clearly aligned with **Hyperlexia Type 2**. These are considered **acquired features of autism**, meaning the child exhibits some autism-like behaviors and advanced letter or number recognition, but these arise due to specific developmental delays and not classical autism. The child requires further analysis to better understand the underlying contributors to his condition.

### Recommended Plan:

#### 1) Development Protocol for Information Processing

- Begin/continue a structured development plan for **4 months**
- Schedule an **in-person reassessment** at the end of this period
- Establish a clinical and developmental baseline for tracking therapy response
- Continue and adjust the intervention plan based on observed progress

#### 2) Recommended Tests (through Neurazon – Canada):

**Please refer to their assessment.** *These tests are external, non-invasive, and conducted through Neurazon (Canada). They are recommended to build a more accurate, personalized therapy plan.*





### 3) Recommended Therapy:

- **Speech Therapy (ST):** 2 sessions per week
- **Occupational Therapy (OT):** 2 sessions per week
- **Mitotherapy (Intensive):** To support cellular energy and cognitive stamina

### Disclaimer:

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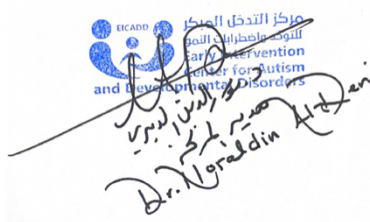
### Centers' Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

### EICADD Center Director



Dr. Noraldin Haddad

