# **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخــل الـمـبـكــر** للتـوحـّد واضطرابـات الـنـمــو

**Director's Report on Developmental Progress Assessment** 

**Date of Visit:** 01-06-2025

Child's Name: Salah Salem Alazmi

**Date of Birth:** 2019-08-01

**Age:** 70 months (5 years, 10 months)

Gender: Male Guardian: Salem

#### Overview:

Salah Salem Alazmi visited our center on 01-06-2025 for a comprehensive developmental evaluation. The assessment confirms **information processing delays** and **intellectual developmental delays**, consistent with findings from previous studies and tests.

Significantly, prior analyses have identified **likely pathogenic variants** that may contribute to **epileptic activity** and **abnormal white matter development** in the brain. These findings underline the importance of a targeted, multi-disciplinary intervention plan.

At this stage, further detailed analysis is needed to understand how these genetic and neurological factors are impacting Salah's development and to craft a precise therapeutic strategy.

### **Recommended Plan:**

#### 1) Development Non-Chemical Protocol for Information Processing

- Initiate a **4-month intensive**, **tailored therapy program** focused on non-chemical (behavioral and neuroplasticity-based) interventions.
- Reevaluate after 4 months to measure progress and adjust the plan as needed.
- Establish a **clear baseline and improvement projection** for monitoring outcomes and next steps.
- Continue with specialized sessions and therapies designed for Salah's cognitive profile.
- Follow up with a neurologist to ensure thorough management of potential epileptic activity through EEG monitoring.





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## 2) Main Recommended Analysis:

**Please refer to their report.** These analyses are external, provided through Neurazon (Canada), and not conducted at our center.

## 3) Recommended Therapy After Determining the Causes:

- Neuroplasticity Rehabilitation Therapy: 2 sessions per week, both now and in later stages.
- Speech Therapy (2ST) and Occupational Therapy (2OT): Focus on communication, sensory integration, and cognitive development.

## Disclaimer:

This assessment is not a final meical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 





