Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخـل الـمبـكــر للتـوحّد واضطرابـات الـنـمــو

Director's Report on Developmental Progress Assessment

Date of Visit: 07-07-2025

Child's Name: Ahmed Mohammed Alshehhi

Date of Birth: 22-06-2019

Overview:

Ahmed Mohammed Alshehhi was assessed at our center and presents with information processing delays and signs of regressive developmental delays. These challenges have contributed to acquired features of high-functioning autism, with clinical signs aligning with Hyperlexia Type 2. While not meeting the full diagnostic criteria for autism, the developmental profile suggests an acquired condition influenced by regression and cognitive disruption. Continued targeted intervention is required to improve developmental outcomes and support a potential progression toward Hyperlexia Type 3.

Recommended Plan:

1. Development Protocol for Information Processing:

- Begin a structured, non-medicinal intervention focused on cognitive and sensory integration.
- Maintain the protocol for 4 months.
- Reevaluate in person after this period to assess progress and establish a developmental baseline.
- o Continue with updated interventions based on observed improvement.
- 2. Recommended Tests through Neurazon (Canada):
 - Please refer to their report and assessment. These tests are not done at EICADD.
 - **Repetition:** Every 6–12 months.
- 3. Recommended Therapy:
 - **o** Neuroplasticity Rehabilitation Therapy:
 - Frequency: 2–3 sessions per week.
 - To be initiated after 2–4 months, depending on developmental readiness and initial response to intervention.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. Ahmed has strong potential for improvement, and the developmental profile is subject to change with intervention. The tests are external and conducted through Neurazon





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(Canada) and are suggested for further clarification but are not mandatory. These tests are not performed directly through our center.

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director









