

EICADD Center Ajman

Director's Report on Developmental Progress Assessment

Date of Visit: 15-12-2025

Child's Name: Ghaya-Ahmed Alkaabi

Date of Birth: 25-10-2023

Gender: Female

Guardian: Ahmed

Overview

Ghaya-Ahmed Alkaabi attended a developmental progress assessment at EICADD Center Ajman. The assessment indicates **information processing delays** and **developmental delays**, with associated **Hyperlexia Type 1** features and **speech developmental delays**. At this stage, the child **does not meet scoring criteria as an autism case**, however, she requires **further intervention** to support development and reduce the risk of progression of acquired developmental features. Further analysis is recommended to better understand contributing factors and guide a more targeted plan.

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Recommended Plan

1) Development Protocol

- Implement a **structured development protocol targeting information processing** for **4 months**, then **reevaluate**, preferably **in person**.
- During reevaluation, the plan will be reviewed and a **clear baseline** will be established to measure progress and guide the next stage.
- **Continue with the intervention plan** consistently during this period.

2) Recommended Therapy

After determining the contributing causes based on assessment findings and test results, the following is recommended:

- **Plasticity rehabilitation therapy, intensive and/or Occupational Therapy (OT)**
 - Suggested frequency: **2 sessions per week**, planned to start **after 4 months**, aligned with the reevaluation timeline and overall progress.

Notes on External Testing

The recommended tests are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with certified laboratories worldwide. Please refer to the plan provided by Neurazon for further information. Please note that these are recommendations and not obligatory, and they are not conducted through our centers directly.

Disclaimer

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center. This report is **valid for 4 months** from the date of assessment.

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Signature:

EICADD Center Ajman Director

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director