

Director's Report on Developmental Progress Assessment

Date of Visit: 17-06-2025

Child's Name: Latifa Abdulla Ali Alnasri

Date of Birth: 01-04-2022

Gender: Female

Guardian: Abdulla

Overview:

Latifa was evaluated at our center on 17-06-2025. The assessment revealed **information processing delays** and **general developmental delays**, accompanied by **hyperlexia that aligns more closely with Hyperlexia Type 2 than Type 3**. This profile has resulted in **acquired features of autism**, which are not indicative of true autism but are rather the outcome of her current developmental trajectory.

Hyperlexia Type 2 is typically marked by strong reading and memorization skills with accompanying challenges in comprehension and social communication. Without proper intervention, these features may intensify and further resemble the clinical presentation of autism. Therefore, additional analysis is necessary to uncover any biological, genetic, or environmental contributors.

EICADD

Recommended Plan:

1. **Development Protocol for Information Processing:**
 - Continue the targeted developmental protocol for **4 months**.
 - After this period, conduct an in-person reassessment to evaluate Latifa's progress and establish a new developmental baseline.
 - Adjust the plan as needed based on improvements or changes.
2. **Recommended Tests (conducted through Neurazon – Canada):**
 - **Please refer to their report and assessment. These tests are not done at EICADD.**
3. **Recommended Therapy After Determining the Causes:**
 - Begin **neuroplasticity rehabilitation therapy** at a frequency of **2–3 sessions per week or more**, focusing on cognitive processing, language comprehension, and functional communication development.

Disclaimer:

This assessment is not a final medical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and

intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

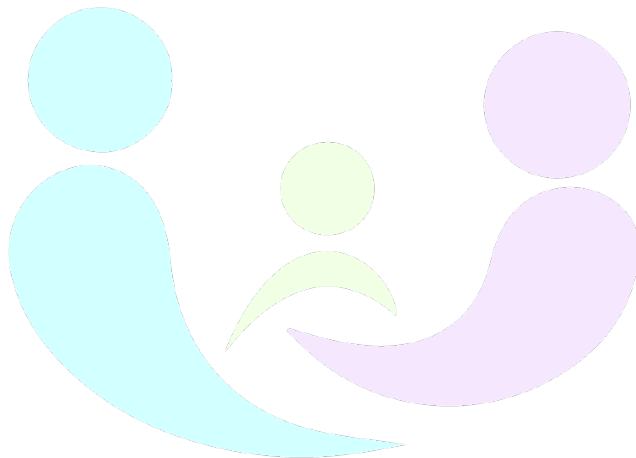
Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

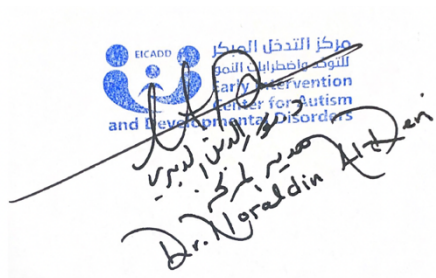
Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



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للتوحد واضطرابات النمو
Early Intervention
Center for Autism
and Developmental Disorders
Dr. Noraldin Al-Dani