# **Early Intervention Center**

for Autism and Developmental Disorders



### **EICADD Center – Developmental Progress Assessment Report**

### **Director's Developmental Progress Assessment Report**

**Date of Visit:** 02-11-2025

Child's Name: Abdullah Ammar Alkadawi

**Date of Birth:** 2015-09-28

**Gender:** Male **Guardian:** Ammar

#### Overview

Abdullah attended our center for a developmental assessment. The evaluation indicates information processing delays and developmental delays that have resulted in features consistent with hyperlexia, closer to Hyperlexia Type 3 but not fully there yet. The child does not score as a case of autism, but presents advanced word recognition alongside challenges in comprehension, social-communication consistency, and higher-order cognitive processing.

The child remains open for improvement, and continued intervention is recommended. Further analysis is advised to better understand the biological contributors to development.

#### **Recommended Plan**

#### 1) Development Protocol for Information Processing

- Continue structured neuro-developmental protocol for 4 months
- Preferably re-evaluation in person
- Re-assess progress and establish baseline for next phase
- Continue with current intervention plan and monitor response

## 2) Recommended Analyses Through Neurazon (Canada)

The above recommended analyses are conducted **through Neurazon (Canada)**, a bioinformatics company partnered with accredited laboratories internationally.

These tests are optional and are not done directly through EICADD.

They are suggested to support deeper insight into biological contributors to development and to refine intervention planning if needed.

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### 3) Recommended Therapy

- Plasticity rehabilitation therapy: 2–3 sessions per week
- Continued supportive developmental therapy as needed

### **Notes on External Testing**

The above recommended analyses are conducted **through Neurazon (Canada)**, a bioinformatics company partnered with accredited laboratories internationally.

These tests are optional and are not done directly through EICADD.

They are suggested to support deeper insight into biological contributors to development and to refine intervention planning if needed.

#### Disclaimer

This assessment is a **developmental evaluation** based on current clinical observations. It is **not a final diagnosis**, and findings may evolve based on the child's development and intervention response.

The child is capable of improvement, and the assessment remains open to change with progress. The recommended tests are external and provided through Neurazon (Canada); they are not obligatory and not conducted through our center.

This report is valid for 4 months from the date of assessment.

#### **Signature**

EICADD Center Ajman Director

**Centers' Leading Staff:** 

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 

