

Director's Report on Developmental Progress Assessment

Date of Visit: 14-06-2025

Child's Name: Willam Yazan Baseem

Date of Birth: 05-03-2020

Overview:

Willam Yazan Baseem was evaluated at our center due to concerns regarding developmental progress. The assessment identified significant **information processing delays** and **developmental delays**, contributing to signs of **Hyperlexia Type 2**, which is typically associated with early reading ability alongside challenges in comprehension, communication, and social interaction. These features fall within the spectrum of **acquired traits of high-functioning autism**, and do not necessarily reflect a core autism diagnosis. Further detailed testing is required to identify the underlying causes and inform a personalized intervention strategy.

Recommended Plan:

- 1. Development Protocol for Information Processing:**
 - Initiate and maintain a targeted development protocol for **4 months**.
 - Plan an **in-person reassessment** after 4 months to evaluate progress and adjust the baseline accordingly.
 - Continue the intervention plan with refinements based on observed outcomes.

- 2. Recommended Tests:**

Please refer to their report and assessment. These are not done at our center.

- 3. Recommended Therapy:**

- Begin **intensive neuroplasticity rehabilitation therapy** immediately, at a frequency of **2–3 sessions per week**, to enhance processing speed, cognitive engagement, and functional outcomes.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations and progress. The child is open to improvement, and the findings may change with further interventions. The recommended tests and therapies are external and offered through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

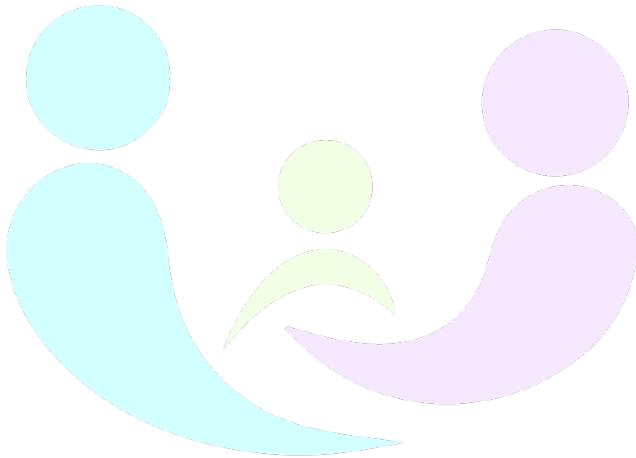
Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



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