# **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخــل الـمـبـكــر** للتـوحـّد واضطرابـات الـنـمـــو

**Director's Report on Developmental Progress Assessment** 

Date of Assessment: 05-05-2025 Child's Name: Lura Alsubhi Date of Birth: 10-08-2019

Gender: Female Guardian: Hani

#### **Assessment Summary:**

Lura Alsubhi was assessed in person at our center on May 5, 2025. The evaluation revealed **information processing delays**, **minor cognitive developmental delays**, and **acquired features of autism**. However, based on current observations and assessment results, she **does not meet the criteria for a formal autism diagnosis**. Her profile suggests that targeted early intervention may significantly improve her cognitive and processing skills. Further testing is advised to understand the underlying causes and optimize her therapy plan.

#### **Recommended Plan:**

#### 1. Development Protocol for Information Processing:

- Initiate a personalized, non-medicinal intervention program
- Duration: 4 months
- Reassessment to be conducted in person after this period
- Establish and monitor baseline developmental metrics
- Modify the intervention protocol based on observed progress

#### 2. Recommended Tests:

• Precision Health Analysis - Neurazon (Canada)

Sample Type: Saliva

*Timeline:* ~4 months (business days)

Purpose: In-depth analysis of genetic, metabolic, and neurophysiological contributors to the delays

• Neuronal Growth Factors Absorption Analysis – Neurazon (Canada)

Sample Type: Hair

*Timeline:* ~2 months (business days)

Purpose: Evaluate the child's ability to absorb key neurological growth nutrients

Repetition: Every 6–12 months

## **Recommended Therapy:**

• Neuroplasticity Rehabilitation Therapy (Intensive):

Focused on enhancing brain function through structured cognitive stimulation, sensory integration, and functional rehabilitation techniques.

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## **Conclusion:**

Lura presents with modifiable developmental and cognitive challenges. With timely and individualized intervention, there is a high potential for improvement in her processing abilities and overall developmental trajectory. Continued monitoring and commitment to therapy are essential.

This is a developmental assessment for rehabilitation purposes and not a final medical diagnosis as the child is capble of improving.

# **Signature:**

**EICADD Center Director** 





