

## EICADD Center Ajman

### Director's Developmental Progress Assessment Report

**Date of Visit:** 19-11-2025

**Child's Name:** SHAHD-AHMAD, ALSAADI

**Date of Birth:** 18-03-2021

**Gender:** Female

**Guardian:** AHMAD

#### Overview

Shahd visited our center for a developmental progress assessment. During the evaluation, she demonstrated **Information Processing Delays** and **global developmental delays**, which are contributing to **acquired features of autism**. These findings reflect disruptions in cognitive processing, integration of information, and developmental pacing, which can affect communication, behavior, attention, and overall learning patterns.

Based on the assessment, Shahd would benefit from immediate structured intervention and further analysis to better understand the underlying contributors. This evaluation is not a final diagnosis but reflects the child's current developmental profile. With consistent therapy and proper support, Shahd is capable of significant improvement.

#### Recommended Plan

##### 1. Development Protocol for Information Processing

- Implement the protocol for **4 months**, followed by reevaluation, preferably in person.
- Establish a clear **baseline** during the follow-up visit.
- Continue with the structured intervention plan to improve processing speed, functional communication, and developmental progression.

##### 2. Main Recommended Analyses (Through Neurazon – Canada)

**The recommended tests are conducted through Neurazon (Canada), a bioinformatics company partnered with certified laboratories worldwide. Please refer to the plan provided by Neurazon for further information. These are recommendations, not obligatory, and they are not conducted directly through our centers.**

##### 3. Recommended Therapy

###### A. Rehabilitation Therapy

- **Occupational Therapy (OT)**
- **Speech Therapy (ST)**

These therapies should continue consistently to support Shahd's developmental, sensory, and communication needs.

## B. Plasticity Rehabilitation Therapy

- To be introduced in **later stages** once readiness is confirmed.
- Not recommended at this stage until foundational skills and processing abilities improve.

### Notes on External Testing

All analyses listed above are conducted **exclusively through Neurazon (Canada)**, a bioinformatics center partnered with internationally accredited laboratories. These tests are **optional**, external, and not performed directly through EICADD Center.

### Conclusion

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. Shahd is capable of improvement, and progress is expected with consistent therapy and adherence to the recommended plan. Findings may evolve as she develops and responds to intervention.

### Disclaimer

This assessment is valid for **4 months** from the date of evaluation.

The child is open to improvement, and the recommended tests are external, optional, and conducted exclusively through **Neurazon (Canada)**. Please refer to the Neurazon plan for additional information.

### Centers' Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**



Dr. Noraldin Al-Dan