
Director's Report on Developmental Progress Assessment

Date of Visit: 25-11-2025

Child's Name: Fahad Tamim Al-Akaylie

Date of Birth: 20-11-2021

Gender: Male

Guardian: Tamim

Overview:

Fahad visited our center for a developmental progress assessment. The evaluation indicates that the child presents with **information processing delays and developmental delays**, which have led to the development of **acquired features of autism**. These features are **secondary to developmental and processing challenges**, not originating from a core genetic form of autism.

Fahad demonstrates strengths in certain learning abilities but continues to experience difficulties in **sensory integration, response processing, and adaptive communication**. These findings highlight the need for continued structured intervention and further analysis to identify the underlying factors influencing his developmental profile.

Recommended Plan:

1) Development Protocol for Information Processing

- Continue with the structured **development protocol** for **4 months**, followed by an **in-person reevaluation**.
 - Reassess the child's progress and establish a new developmental baseline.
 - Continue with the individualized intervention plan to strengthen cognitive processing, adaptive behavior, and communication pathways.
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2) Main Recommended Analysis (Through Neurazon, Canada)

The recommended tests are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with certified laboratories worldwide. Please refer to the plan provided by Neurazon for further information.

Please note that these are **recommendations and not obligatory**, and they are **not conducted through our centers directly**.

3) Recommended Therapy:

- **Speech Therapy (ST):** 2 sessions per week
Focus on improving expressive and receptive language, comprehension, and interactive communication.
- **Occupational Therapy (OT):** 2 sessions per week
Focus on enhancing sensory regulation, motor coordination, and daily adaptive skills to support independence and learning readiness.

Notes on External Testing:

The recommended tests are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with certified laboratories worldwide. Please refer to the plan provided by Neurazon for further information.

Please note that these are **recommendations and not obligatory**, and they are **not conducted through our centers directly**.

Conclusion:

Fahad's assessment indicates that his developmental and information processing delays have resulted in **acquired features of autism**, which can be improved through targeted intervention and continuous monitoring. His developmental profile remains **open to improvement**, and structured follow-up will be essential in tracking progress and adjusting the therapeutic approach.

Disclaimer:

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is **open to improvement**, and findings may evolve with progress and intervention.

The recommended tests are **external** and provided through **Neurazon (Canada)**. These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile.

Please refer to the plan provided by Neurazon for further information. These tests are **not conducted directly through our center**.

This report remains **valid for four (4) months** from the date of assessment.



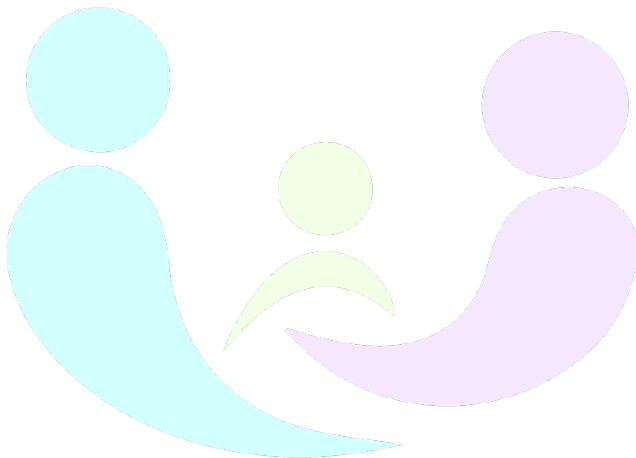
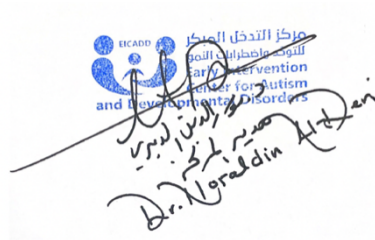
Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director



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