



## Developmental Assessment Report

**Child's Name:** Maisam Magd Almajdouba

**Date of Birth:** 24 December 2017

**Date of Assessment:** 21 May 2025

**Age at Assessment:** 7 years and 5 months

**Guardian:** Magd

### Assessment Summary:

Maisam Magd Almajdouba was assessed at the EICADD Center on 21 May 2025. The evaluation identified significant **information processing delays** and **developmental delays**, which are contributing to **acquired features of autism**. These are not due to genetic autism, but rather acquired due to environmental, neurophysiological, or developmental factors that have impacted his ability to process information and respond socially and cognitively at age-appropriate levels.

The findings highlight the need for further diagnostic testing and ongoing multidisciplinary intervention to guide appropriate and individualized support strategies.

### Recommended Plan:

#### 1) Development Protocol for Information Processing

- Initiate a structured development protocol focused on improving information processing and cognitive integration.
- Duration: **4 months** of consistent sessions.
- Followed by an **in-person reassessment** to:
  - Evaluate improvement.
  - Establish an updated developmental baseline.
  - Modify and adapt the intervention plan if needed.





## 2) Main Recommended Analyses through Neurazon (Canada):

Please refer to their report and own assessment.

## 3) Recommended Therapy Plan:

- **Mitotherapy Therapy (2 sessions per week):**  
Utilizes red and near-infrared light to stimulate cellular energy production, support mitochondrial health, and reduce inflammation. Shown to enhance neurological resilience and repair.
- **Speech Therapy (2 sessions/week):**  
Focuses on expressive and receptive communication, verbal understanding, and social interaction.
- **Occupational Therapy (2 sessions/week):**  
Aims to improve fine motor coordination, attention regulation, and sensory processing.

### Disclaimer:

This developmental assessment is **not a final diagnosis**, but a functional evaluation based on current observations. The child is open to improvement, and the findings may change with continued therapy and proper intervention.

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### Centers' Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**



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