

EICADD Center Ajman

Director's Report on Developmental Progress Assessment

Date of Visit: 08-11-2025

Child's Name: Aysel Jouini

Date of Birth: 2015-01-04

Gender: Female

Guardian: N/A

Overview

Aysel Jouini visited our center for a developmental progress assessment. The evaluation indicates that the child presents with **information processing delays** and **general developmental delays** that have resulted in **hyperlexia features closer to Type 2–3**, but not fully characteristic of either.

The child **does not meet the criteria for autism**, but rather shows **developmental delays with acquired features of autism**, reflecting a neurodevelopmental profile influenced by cognitive processing differences. Aysel demonstrates strong learning potential and intellectual curiosity, with early signs of advanced reading interest and word recognition typical of hyperlexia profiles.

Further analysis is recommended to refine understanding of the child's neurological, biological, and developmental pathways to optimize intervention strategies.

Recommended Plan

1) Development Protocol for Information Processing

- Continue the structured **Development Protocol** for a period of **4 months**, followed by **reevaluation** (preferably in person).
- Reassess the child's developmental baseline and establish measurable progress markers.
- Maintain focus on **language comprehension, cognitive sequencing, and attention control** activities to balance hyperlexic tendencies with functional understanding.

2) Recommended Tests through Neurazon (Canada)

All recommended tests are conducted through **Neurazon (Canada)**, a bioinformatics company partnering with certified international laboratories.

These are **external and optional analyses**, not conducted directly through EICADD centers, and are provided to complement the child's personalized developmental plan.

3) Recommended Therapy

- **Plasticity Rehabilitation Therapy (2–3 sessions per week):**
Designed to stimulate brain connectivity, executive function, and cognitive flexibility through targeted neuroplasticity training.
- **Cognitive and Language Development Focus:**
Engage Aysel in reading comprehension tasks, multi-step instructions, and structured verbal exercises to enhance understanding beyond rote reading.
- **Behavioral Reinforcement and Sensory Regulation:**
Encourage balanced engagement through sensory integration and movement-based activities that promote sustained attention and self-regulation.

Notes on External Testing

All recommended tests are conducted through **Neurazon (Canada)**, a bioinformatics company partnering with certified international laboratories.

These are **external and optional analyses**, not conducted directly through EICADD centers, and are provided to complement the child's personalized developmental plan.

Disclaimer

This report represents a **developmental assessment**, not a definitive diagnosis.

Aysel remains **open for improvement**, and her developmental trajectory depends on continued adherence to the prescribed therapy plan and follow-up evaluations.

This assessment is **valid for four months** from the date of issue.

The recommended external analyses through **Neurazon (Canada)** are **suggestions**, not mandatory, and intended solely to support deeper understanding of the child's biological and cognitive development.

Signature

EICADD Center Ajman Director

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



Dr. Noreddin Al-Dan

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