# **Early Intervention Center**

for Autism and Developmental Disorders



## **EICADD Center Ajman**

### **Director's Report on Developmental Progress Assessment**

**Date of Visit:** 01-11-2025

Child's Name: Abdulla Ahmed Mohammed

**Date of Birth:** 12-09-2022

Gender: Male Guardian: Ahmed

#### Overview

Abdulla attended our center for a developmental progress assessment. The evaluation indicates **information processing delays and developmental delays**, which have led to **acquired features of autism**. These patterns reflect challenges in communication, behavior regulation, and adaptive developmental skills.

The child demonstrates potential for improvement with early and structured intervention. Further analysis is recommended to assist in personalizing the developmental plan and addressing underlying contributing factors.

### **Recommended Plan**

### 1) Development Protocol for Information Processing

- Continue the structured development protocol for 4 months
- Reevaluate afterward, preferably in person
- Establish a developmental baseline at next assessment
- Continue the intervention plan consistently

## 2) Main Recommended Analyses

(Conducted externally through Neurazon – Canada)

These tests are optional and external, not conducted through our center. Please refer to Neurazon's plan for processing details.

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## 3) Recommended Therapy

- Continue Speech Therapy and Occupational Therapy
- Plasticity Rehabilitation Therapy in later stages (when ready)

### **Conclusion**

Abdulla presents with information processing and developmental delays leading to acquired features of autism. With timely intervention and consistent developmental support, the child has favorable potential for improvement. Continued monitoring and structured therapy are recommended.

This report represents a developmental assessment and not a final diagnosis. Ongoing reassessment is essential.

## **Notes on External Testing**

The recommended tests are performed by Neurazon (Canada), a bioinformatics company partnered with accredited international laboratories.

They are optional, external, and not carried out at our center.

### **Disclaimer**

This assessment remains valid for **4 months** from the date of issue. Findings may change with growth, development, and therapeutic intervention. Testing recommendations are optional and supportive.

**Centers' Leading Staff:** 

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 

