Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخــل الـمبـكــر للتـوحـّد واضطرابـات الـنـمــو

Director's Report on Developmental Progress Assessment

Date of Visit: 18-10-2025

Child's Name: Saad-Abdulaziz Alshahrani

Date of Birth: 05-02-2019

Gender: Male

Guardian: Abdulaziz

Overview:

Saad visited our center for a developmental progress assessment. The evaluation indicated **information processing delays** and **developmental delays**, leading to **hyperlexia** features that align more closely with **Hyperlexia Type 2**, which falls under acquired features of **high-functioning autism**.

These findings suggest that the child demonstrates advanced decoding or reading-like behaviors but experiences delays in comprehension, social interaction, and information integration. Further detailed analysis is recommended to identify the underlying contributing factors and to tailor the intervention plan accordingly.

Recommended Plan:



1) Development Protocol for Information Processing

- Duration: 4 months, followed by a reevaluation (preferably in person).
- Establish a developmental baseline and monitor progress.
- Continue with a structured intervention program focusing on cognitive processing, language comprehension, and social engagement.

2) Recommended Tests through Neurazon (Canada):

(Conducted externally through Neurazon Canada in partnership with accredited international laboratories.)

The recommended tests are conducted through **Neurazon** (Canada), a bioinformatics company partnered with **certified international laboratories**.

Please refer to the plan provided by Neurazon for further information.

These are **recommendations**, **not obligatory**, and are **not conducted directly** through our centers.

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3) Recommended Therapy:

- **Rehabilitation Therapy / Plasticity Therapy:** To be introduced in later stages after reevaluation to target cognitive flexibility and neural integration.
- **Speech and Occupational Therapy:** Ongoing, focusing on expressive and receptive communication, social understanding, and fine motor skills.

Notes on External Testing:

The recommended tests are conducted through **Neurazon** (Canada), a bioinformatics company partnered with **certified international laboratories**.

Please refer to the plan provided by Neurazon for further information.

These are **recommendations**, **not obligatory**, and are **not conducted directly** through our centers.

Conclusion:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention.

The recommended tests are intended to support a deeper understanding of Saad's developmental profile and guide future individualized intervention.

Disclaimer:

This report is valid for 4 months from the date of assessment.

It reflects current developmental findings, which may evolve with therapy, growth, and environmental factors.

The tests mentioned are external and optional, provided through **Neurazon** (**Canada**) for families seeking additional insights into the child's biological and developmental factors.

This report is valid for 4 months from the date of assessment.

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Signature:

EICADD Center

Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director





