

## Director's Report on Developmental Progress Assessment

**Date of Visit:** 24-08-2025

**Child's Name:** Nora-Hamza Alomari

**Date of Birth:** 15-09-2019

**Gender:** Female

**Guardian:** Hamza

### Overview

Nora-Hamza was assessed for developmental functioning. Findings indicate **information processing delays** and broader **developmental delays** that have led to **intellectual developmental delay features** with **acquired features of autism**. **Further analyses** are recommended to clarify contributing biological factors and to optimize the intervention plan.

### Recommended Plan

#### 1) Development Protocol for Information Processing

- Implement a structured protocol for **4 months** (attention, working memory, comprehension, processing speed).
- **Reevaluate in person** after 4 months to establish a clear baseline and adjust goals.
- Continue and adapt the intervention according to measured progress.

#### 2) Main Recommended Analyses (through Canada – Neurazon)

The test is provided through **Neurazon (Canada)**. It is a **recommendation, not obligatory**, and is **not conducted directly through our center**.

#### 3) Therapy

- **Speech Therapy: 2 sessions per week** focusing on receptive/expressive language, social communication, and reading-for-meaning.
- **Occupational Therapy: 1–2 sessions per week** targeting sensory regulation, fine-motor skills, and daily living routines.
- Parent-guided home routines (15–20 minutes daily) to reinforce attention, sequencing, and self-regulation strategies.

## Conclusion

This document reflects a developmental assessment. Nora-Hamza is **capable of improvement** with consistent therapy, family engagement, and the recommended analyses. Findings may evolve with progress and at the next in-person reassessment.

## Notes on External Testing

The above test is provided through **Neurazon (Canada)**. It is a **recommendation, not obligatory**, and is **not conducted directly through our center**.

## Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is open to improvement, and findings may change with progress and intervention.

### Signature

EICADD Center Ajman Director

### Centers' Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**



Dr. Noraldin Al-Dar

**EICADD**