

Director's Report on Developmental Progress Assessment

Date of Visit: 23-06-2025

Child's Name: Adam-Ihab, Marie

Date of Birth: 05-04-2023

Overview:

Adam was assessed at our center and presented with **information processing delays** and **developmental delays**, along with signs of **Hyperlexia Type 1**. These findings have led to **minimal acquired features of autism**, though the child does **not meet the criteria** for Hyperlexia Type 2, Hyperlexia Type 3, or Autism Spectrum Disorder. Based on current data, further analysis is needed to fully understand the child's developmental profile.

Recommended Plan:

1. Development Protocol for Information Processing

- Apply for a period of 4 months
- Reevaluate the child preferably in person
- Reestablish a baseline based on developmental progress
- Continue with tailored intervention

2. Recommended Tests for Further Understanding:

Please refer to their report and assessment.

Disclaimer for Recommended Tests:

The assessments listed above are provided externally through **Neurazon (Canada)** and are **not conducted directly by our center**. These tests are **optional**, intended to support further understanding of the child's needs, and should be pursued **only upon parental consent**. Please refer to the plan provided by Neurazon for full details.

3. Recommended Therapy Plan (Post-Testing):

- **Mitotherapy rehabilitation therapy:** 2–3 sessions per week
- **Neuroplasticity rehabilitation (UAE)**
- **Speech Therapy (ST):** 2 sessions weekly
- **Occupational Therapy (OT):** 2 sessions weekly

Disclaimer:

This assessment is not a final medical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



Dr. Nouraldin Al-Dan

EICADD