# **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخـل الـمبـكــر** للتـوحـّد واضطرابـات الـنـمـــو

**Director's Report on Developmental Progress Assessment** 

**Date of Visit:** 30/07/2025

Child's Name: Saleh-Nasser Abushunnar

**Date of Birth:** 08/05/2023 **Age:** 2 years 2 months

Gender: Male Guardian: Nasser

### **Overview:**

Saleh-Nasser attended our center for a developmental assessment on 30/07/2025. The evaluation revealed:

- Information Processing Delays
- Developmental Delays
- Acquired Features of Autism, but does not currently meet the criteria for an autism diagnosis

These findings indicate a developmental profile with delays that can be improved through early intervention and structured therapy. Further assessment is required to track progress and better understand the underlying causes.

#### **Recommended Plan**

### 1) Development Protocol for Information Processing

- Continue the information processing development protocol for 4 months.
- **Reevaluate in person** after 4 months to establish a new baseline.
- Continue and adjust the intervention plan according to progress.

## 2) Main Recommended Analysis

• Further analyses may be considered after the next assessment based on the child's progress and needs.

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## 3) Recommended Therapy

• Speech Therapy (ST): 2 sessions per week

• Occupational Therapy (OT): 1–2 sessions per week

• Mitotherapy: 2 sessions per week

These interventions aim to enhance cognitive processing, speech and language development, and overall neurodevelopmental progress.

## Follow-Up

- **Reassessment every 4 months** to monitor progress and adjust therapy.
- Consider additional metabolic or neuronal growth factor analyses if indicated at the next evaluation.

### Disclaimer:

This report reflects a developmental assessment, not a final diagnosis. The child is capable of improvement, and findings may change with therapy and time.

#### Disclaimer:

This is **not a final medical diagnosis**, but a **developmental assessment** based on current observations. The child is **capable of improvement**, and findings are **subject to change with progress and therapy**.

The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not mandatory, and are intended to give a deeper understanding of the child's developmental profile. Please refer to the Neurazon plan for more details.

**Centers' Leading Staff:** 

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 

