Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخـل الـمبـكــر للتـوحـّد واضطرابـات الـنـمـــو

Director's Report on Developmental Progress Assessment

Date of Visit: 30/07/2025

Child's Name: Ziyad-Saeed Alzahrani

Date of Birth: 10/04/2020 **Age:** 5 years 3 months

Gender: Male Guardian: Saeed

Overview:

Ziyad-Saeed visited our center for a comprehensive developmental assessment. The evaluation indicated:

- Information Processing Delays
- Global Developmental Delays
- Acquired Features of Autism (secondary to cognitive and developmental delays)

It is important to highlight that **Ziyad-Saeed does not meet the criteria for a formal autism diagnosis**. His presentation reflects **acquired features of autism** and **cognitive delays** caused by his underlying developmental challenges.

The child requires further assessment to understand the contributing factors to his delays and to establish a targeted intervention plan.

Recommended Plan:

1) Development Protocol for Information Processing

- Implement a **4-month intervention protocol** focused on improving information processing.
- Reevaluate in 4 months, preferably in person, to measure progress and establish a new baseline.
- Continue and adjust the **intervention plan** based on response.

2) Main Recommended Analyses (via Neurazon, Canada):

• Please refer to their report and assessment. These analyses are not done at EICADD.

Early Intervention Center

for Autism and Developmental Disorders



3) Recommended Therapy:

- Neuroplasticity Rehabilitation Therapy
 - o To be **initiated as soon as possible**, with intensity increasing in later stages based on readiness.
 - Focus on improving cognitive processing, attention, and developmental milestones.

Follow-Up Plan:

- Reassessment every 4–5 months
- Progress review and adjustment of therapy and interventions based on results
- Incorporate test outcomes from Neurazon to personalize future protocols

Disclaimer:

This assessment is **not a final diagnosis** but a **developmental evaluation** based on current observations. The child is **open to improvement**, and the findings may change with intervention.

The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further details.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

