## **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخـل الـمبـكــر** للتـوحّد واضطرابـات الـنـمــو

**Director's Report on Developmental Progress Assessment** 

Date of Visit: 27-04-2025 Case Name: Iyas Abusubaih Date of Birth: 06-04-2017

Gender: Male Guardian: Iyad

#### Assessment

lyas visited our center for a developmental evaluation on 27-04-2025. The assessment findings revealed:

- Information Processing Delays
- Developmental Delays
- Acquired minimal features of Autism, but the child does not meet the criteria for a formal diagnosis of Autism Spectrum Disorder.

#### The child was assessed in person.

Further comprehensive analysis is recommended to better understand the underlying causes and optimize the intervention plan.

This assessment is for developmental and functional analysis purposes and is not a medical diagnosis. Iyas has the potential for meaningful improvement with structured, early intervention.

#### Recommended Plan

- 1) Development Protocol for Information Processing
  - Initiate structured therapy targeting cognitive processing, sensory integration, and functional communication skills.
  - Duration: 4 months
  - Reevaluation: Preferably in person after 4 months to assess developmental progress and establish a new baseline.
  - Goal: Enhance information processing efficiency, language development, and adaptive functioning.

## 2) Main Recommended Analysis

• Precision Health Analysis (through Neurazon – Canada):

A detailed comprehensive genetic and metabolic evaluation to investigate potential underlying causative factors.

Sample: Saliva

Turnaround Time: 4 months business days.





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### Gut Intolerance Analysis (through Neurazon – Canada):

Screening to assess food intolerances or gut dysfunctions that could impact cognitive, behavioral, and developmental outcomes.

Sample: Hair

Turnaround Time: 2 months business days.

**Frequency:** Repeated every 6–12 months based on clinical need.

## 3) Main Recommended Therapy

### • Occupational Therapy Plan:

 Focus on sensory integration, fine motor skills, self-regulation strategies, and classroom readiness skills.

#### Speech Therapy Plan:

 Focus on improving receptive and expressive communication, social communication, and language comprehension.

### • Technology Therapy:

- Incorporate supportive sensory and cognitive stimulation technologies, including:
  - Light therapy
  - Sensory-based stimulation tools
  - Communication-enhancing technologies

#### Follow-Up Plan

#### Reassessment:

After completion of the 4-month developmental protocol to reassess cognitive, sensory, and functional progress and adapt the intervention plan as necessary.

### • Continuous Monitoring:

Documentation of therapy session outcomes, therapist feedback, and parental observations will support continuous adjustment of the intervention.

#### • Important Note:

This assessment is developmental and functional in nature and does not substitute a final medical diagnosis. Ongoing improvements are expected with adherence to the structured, individualized intervention plan.

Issued by: EICADD Center Date: 27-04-2025

## Signature:

**EICADD Center Director** 





