Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخــل الـمبـكــر للتـوحّد واضطرابـات الـنـمــو

Director's Report on Developmental Progress Assessment

Date of Visit: 25-08-2025

Child's Name: Kareem Muhannad Nazzal

Date of Birth: 2022-01-16

Gender: Male

Guardian: Muhannad

Overview

Kareem was assessed for developmental functioning. Findings indicate **information processing delays** with **global developmental delays** leading to **hyperlexia closer to Type 1**. He **does not meet diagnostic criteria for autism** at this time and is **capable of improvement** with structured intervention. **Further analyses** are recommended to clarify contributing biological factors and to optimize the intervention plan.

Recommended Plan

1) Development Protocol for Information Processing

- Implement a structured protocol for **4 months** targeting attention, processing speed, working memory, comprehension, and early self-regulation.
- Reevaluate in person after 4 months to establish a clear baseline and adjust goals.
- Continue and adapt the intervention according to measured progress.

2) Main Recommended Analyses (through Canada – Neurazon)

The tests are provided through Neurazon (Canada). They are recommendations, not obligatory, and are not conducted directly through our center. Please refer to their report and assessment.

3) Therapy

- Speech Therapy (ST): 2 sessions per week focusing on receptive/expressive language, joint attention, and early pragmatics.
- Occupational Therapy (OT): 1–2 sessions per week targeting sensory regulation, finemotor skills, and daily routines.
- Mitotherapy (LT): 1–2 sessions per week as clinically indicated and coordinated with the therapy team.





Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخــل الـمبـكــر للتـوحّد واضطرابـات الـنـمــو

• Parent-guided home routines (10–15 minutes daily) to reinforce attention, picture-book interaction, sequencing/turn-taking games, and language enrichment.

Conclusion

This document reflects a developmental assessment. Kareem is **well positioned to improve** with consistent therapy, family engagement, and the recommended analyses. Findings may evolve with progress and at the next in-person reassessment.

Notes on External Testing

The above tests are provided through Neurazon (Canada). They are recommendations, not obligatory, and are not conducted directly through our center.

Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The plan may change with progress, further testing, and clinical review.

Signature

EICADD Center Ajman Director

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director





