

## Director's Report on Developmental Progress Assessment

**Date of Visit:** 03-07-2025

**Child's Name:** Fahad Mohammed Alfardan

**Date of Birth:** 13-02-2009

**Age at Assessment:** 16 years

**Gender:** Male

**Guardian:** Mohammed

### Overview:

Fahad Mohammed Alfardan visited our center for a developmental evaluation due to concerns regarding learning and cognitive performance. The assessment revealed **information processing delays** and **developmental delays**, which are contributing to **learning difficulties**. Importantly, the child does not meet the criteria for Autism Spectrum Disorder but presents with neurodevelopmental challenges that require further exploration and support.

These challenges may be linked to physiological or biochemical factors and should be thoroughly assessed to tailor an effective intervention plan.

### Recommended Plan:

1. **Development Protocol for Information Processing (Non-Medicinal):**
  - Apply the protocol over 4 months.
  - Conduct an in-person reevaluation to establish a detailed developmental and cognitive baseline.
  - Adjust the intervention plan as needed based on progress.
2. **Recommended Tests through Neurazon (Canada):**
  - *Note:* Please refer to the plan provided by Neurazon for further information. These tests are suggestions and not obligatory. They are performed externally and not through our center directly.
3. **Recommended Therapy:**
  - Begin **Neuroplasticity Rehabilitation Therapy** (2–3 sessions per week) **immediately** to support information processing and cognitive performance.

### Follow-Up Plan:

- A follow-up assessment is recommended after 4 months to monitor progress and update the protocol accordingly.

**Disclaimer:**

This assessment is not a final diagnosis but a developmental evaluation based on current findings. The child is open to improvement, and the findings may change with progress. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not mandatory, and intended to deepen understanding of the child's developmental status.

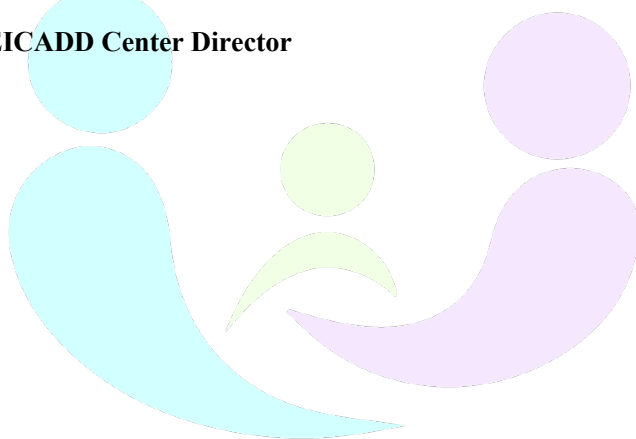
**Centers' Leading Staff:**

**Speech Therapist:** Ms. Amira Alomari

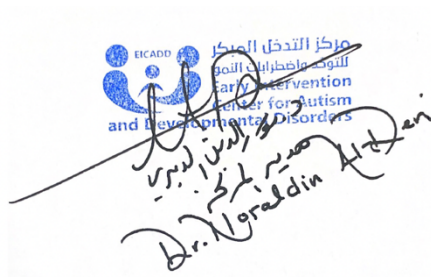
**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**



**EICADD**



Dr. Ngraldin Al-Dani