for Autism and Developmental Disorders



# **مركـز التـدخــل الـمبـكــر** للتـوحّد واضطرابـات الـنـمــو

Valid for only 4 months after day of assessment

**Director's Report on Developmental Progress Assessment** 

**Date of Visit:** 11-09-2025

Child's Name: Khalid-Rakan Mugharbil

**Date of Birth:** 11-12-2022

#### **Overview:**

Khalid visited our center for a developmental progress assessment. During the evaluation, he exhibited information processing delays and developmental delays leading to **hyperlexia type 1 features**. At this stage, he does **not score as a case of autism**, but the findings indicate a risk of developing additional challenges without timely intervention. Early support can positively influence his developmental trajectory and strengthen his cognitive and adaptive skills.

#### **Recommendations:**

The recommended analyses are provided through **Neurazon** (**Canada**). These are **recommendations only**, not obligatory, and are not conducted directly through our centers. They are supportive tools designed to provide deeper insights into Khalid's developmental profile. Please refer tot their report and assessment.

## Follow-Up Plan:

- Implement a **4-month structured development protocol** focused on information processing.
- Reevaluate after 4 months, preferably in person, to establish a measurable baseline and update the intervention plan.

#### **Conclusion:**

This assessment is **not** a **final diagnosis** but an evaluation based on current findings. Khalid shows **hyperlexia type 1 features with developmental and information processing delays** but is **open to improvement with intervention**. With consistent therapy and monitoring, he has the potential for steady progress.





## **Early Intervention Center**

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## **Notes on External Testing:**

The recommended analyses are provided through **Neurazon (Canada)**. These are **recommendations only**, not obligatory, and are not conducted directly through our centers. They are supportive tools designed to provide deeper insights into Khalid's developmental profile.

#### Disclaimer

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may evolve with therapy and intervention. Please refer to the plan provided by Neurazon for further details.

**Centers' Leading Staff:** 

**Speech Therapist:** Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 







