

**Director's Report on Developmental Progress Assessment** 

Date of Visit: June 30, 2025 Child's Name: Majd Sleiman Date of Birth: February 12, 2018

Age: 7 years Gender: Male Guardian: Layal

#### **Overview:**

Majd Sleiman was assessed on **June 30, 2025**, for developmental and cognitive functioning. The evaluation revealed **information processing delays** and **developmental delays**, which have contributed to the emergence of **Hyperlexia Type 2**, **leaning closer to Type 3**, along with **acquired features of autism**.

While the child demonstrates certain behaviors associated with autism, he does not meet the criteria for a classical diagnosis of Autism Spectrum Disorder (ASD). These acquired features are likely secondary to cognitive and processing challenges and should be closely monitored through continued evaluation.

#### **Recommended Plan:**

- 1. Development Protocol for Information Processing:
  - o Implement a structured protocol targeting visual-auditory integration, attention regulation, and symbolic understanding.
  - o **Duration:** 4 months, followed by a re-evaluation, preferably conducted in person.
  - o The goal is to establish a developmental baseline and track progress over time.
- 2. Recommended Therapy (To Begin at Later Stages):
  - Neuroplasticity Therapy Intensive Format
    - This therapy should be introduced in later stages to help strengthen brain connectivity and reduce the acquired features of autism.

## Follow-Up Plan:

• Reassessment is advised every **4 months** to monitor cognitive and behavioral development and adjust the intervention plan accordingly.





# **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخــل الـمبـكــر** للتـوحّد واضطرابـات الـنـمــو

### **Disclaimer:**

This document reflects a developmental assessment and not a final diagnosis. The child's case remains open for improvement and re-evaluation. The recommendations serve as a proactive plan to better understand and support Zaid's development. All recommended tests are offered externally through Neurazon (Canada) and are **not obligatory**, but advised for clearer insight. Please refer to the Neurazon protocol for further guidance.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 







