

## Director's Report on Developmental Progress Assessment

**Date of Visit:** 24-05-2025

**Child's Name:** Joury Alaa Abu Zer

**Date of Birth:** 26-04-2015

**Age:** 10 years

**Gender:** Female

**Guardian:** Shourouq

### Overview:

Joury Alaa Abu Zer was assessed at our center on May 24th, 2025. The evaluation revealed **information processing delays** and **developmental delays**, with language and cognitive patterns currently presenting as **Hyperlexia Type 2**, though leaning toward features observed in **Hyperlexia Type 3**. At this stage, she remains best classified as **Hyperlexia 2**, with emerging strengths in reading skills yet continued difficulty in contextual understanding and expressive communication.

Further analysis is required to determine the underlying causes of the delays and to support a more personalized therapeutic plan.

EICADD

### Recommended Plan:

1. **Development Protocol for Information Processing:**
  - Begin a structured development protocol over **4 months**
  - Conduct a **reevaluation in person** at the end of this period
  - Update the child's developmental baseline and adjust the plan based on progress
2. **Main Recommended Analysis (conducted through Neurazon – Canada):**

**Please refer to their report and assessment.** *These tests are provided externally by Neurazon (Canada). They are not mandatory but are strongly recommended to gain deeper insight into the child's developmental profile.*

3. **Recommended Therapy After Determining the Causes:**
  - **Mitotherapy Therapy** – 2 to 3 sessions per week
  - **Neuroplasticity Therapy** – To be initiated later, preferably in UAE or when appropriate
  - **Speech Therapy (ST)** – 2 sessions per week
  - **Occupational Therapy (OT)** – 1 to 2 sessions per week based on responsiveness

**Disclaimer:**

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

**Centers' Leading Staff:**

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**



**EICADD**



Dr. Noraddin Al-Dani