## **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخــل الـمـبـكــر** للتـوحـّد واضطرابـات الـنـمـــو

**Director's Report on Developmental Progress Assessment** 

**Date of Visit:** 30/07/2025

Child's Name: Haytham-Fahd Alrawaili

**Date of Birth:** 18/10/2014 **Age:** 10 years 9 months

Gender: Male Guardian: Fahd

#### **Overview:**

Haytham-Fahd visited our center for a developmental assessment on 30/07/2025. The evaluation indicated:

- Information Processing Delays
- Global Developmental Delays
- Intellectual Developmental Delays

It is important to note that Haytham-Fahd does not meet the criteria for a formal autism diagnosis. His developmental challenges are currently manifesting as delays in information processing, cognition, and overall development, requiring further assessment to determine underlying causes and optimal intervention strategies.

#### **Recommended Plan:**

### 1) Development Protocol for Information Processing

- Implement a **4-month intervention protocol** focused on improving information processing.
- Reevaluate after 4 months, preferably in person, to establish a baseline and monitor progress.
- Continue with an adjusted intervention plan depending on the reassessment results.

### 2) Main Recommended Analyses (via Neurazon, Canada):

Please refer to their report and assessment, these analyses are not done at EICADD.

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#### 3) Recommended Therapy:

- Neuroplasticity Rehabilitation Therapy
  - Begin as soon as possible to stimulate cognitive and developmental improvements
  - o Focus on information processing, attention, and intellectual growth

### Follow-Up Plan:

- Reassessment is recommended every 4–5 months
- Adjust therapy and protocols based on child's response and progress
- Integrate results from Neurazon analyses to enhance intervention precision

#### Disclaimer:

This is **not a final medical diagnosis**, but a **developmental assessment** based on current observations. The child is **capable of improvement**, and findings are **subject to change with progress and therapy**.

The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not mandatory, and are intended to give a deeper understanding of the child's developmental profile. Please refer to the Neurazon plan for more details.

Centers' Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director**