





# **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التدخـل الـمـبـكــر** للتـوحـّد واضطرابـات الـنـمــو

## Ostathna – Developmental Progress Assessment Report

**Date of Visit: 05-10-2025** 

Child's Name: Celena Malek Tashman

**Date of Birth:** 15-10-2011

Gender: Female Guardian: Malek

### Overview

Celena Malek Tashman was assessed by **Ostathna's team** on 05-10-2025. The evaluation showed **information processing delays and global developmental delays** leading to **learning disability and academic delays**.

Previous neurological assessments indicated that Celena carries variants linked to epileptic encephalopathy, which contribute to her cognitive and developmental challenges. This highlights the importance of a coordinated approach between neurological care and developmental intervention.

### **Recommended Plan**

### 1) Development Protocol for Information Processing

- Begin a structured **4-month developmental protocol** focusing on information-processing and learning readiness.
- Reevaluate after 4 months, preferably in person, to establish a baseline and measure progress.
- Adjust and continue the plan based on reassessment outcomes.

### 2) Recommended Tests

- No further testing required at this stage.
- Additional analyses may be advised if new clinical or developmental concerns arise.











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### 3) Recommended Therapy (Ostathna Services)

- Speech Therapy (ST): 1–2 sessions per week
- Occupational Therapy (OT): 1–2 sessions per week
- Plasticity Rehabilitation Therapy: 1–2 sessions per week

Therapies should aim to improve speech-language comprehension and expression, sensory-motor integration, and neuroplasticity to enhance learning skills.

### Conclusion

Celena shows significant information-processing and learning delays affected by underlying epileptic encephalopathy-related variants. With consistent Ostathna therapy and close medical coordination, she is expected to continue improving in communication, learning, and daily functioning.

#### Disclaimer

This report is valid for **4 months** from the assessment date.

It represents the child's current developmental profile and is **not a final diagnosis**. Progress and findings may change with continuous therapy, intervention, and neurological follow-up.













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This report is valid for 4 months from the date of assessment.

Signature:

**EICADD Center** 

**Speech Therapist:** Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

**EICADD Center Director** 









