

## **Developmental Assessment Report**

**Child's Name:** Mohamed Musleh Alelban

**Date of Birth:** 06-August-2014

**Assessment Date:** 03-July-2025

### **Assessment Summary:**

Mohamed was assessed on 03-July-2025 for ongoing concerns regarding his cognitive, behavioral, and developmental profile. Based on clinical observations and review of available history, Mohamed presents with:

- **Information processing delays**
- **Intellectual developmental delay features**
- **Global developmental delays**

These delays have contributed to **acquired features of autism**, which may include difficulties in communication, social interaction, and adaptive functioning. The presentation suggests that the autism features are not **primary** but rather **acquired** due to underlying neurological or metabolic disruptions. Further assessment is required to explore the underlying biomedical and neurodevelopmental contributors to these delays.

### **Recommended Plan:**

#### **1. Development Protocol for Information Processing**

- Implement an individualized intervention protocol focused on improving information processing capacity.
- Continue the program for **4 months**, followed by a **reevaluation**, preferably conducted in person.
- Establish a **baseline of cognitive and processing abilities** to track improvement.
- Based on progress, continue or adjust the intervention plan accordingly.

### **Additional Recommendations (through Neurazon – Canada):**

Please refer to their report and assessment. These analysis are not done at EICADD.

### Therapy Recommendations (after identifying the causes):

- **Neuroplasticity therapy:**  
To enhance brain adaptability and support regulation and cognitive integration.  
*Recommended after the 4-month initial protocol phase.*
- **Speech and Occupational Therapy:**  
To address expressive and receptive language delays, fine motor skills, and daily functioning.

### Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through **Neurazon (Canada)**. These are **suggestions, not obligatory**, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

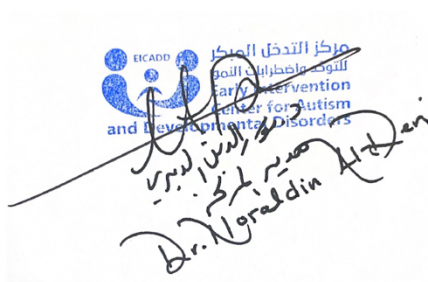
### Centers' Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**

A handwritten signature in black ink, reading "Dr. Noraldin Al-Dar", is written over a blue circular stamp. The stamp contains the EICADD logo and the text "مركز التدخل المبكر للتوحد واضطرابات النمو Early Intervention Center for Autism and Developmental Disorders".

**EICADD**